

**Madison University – Program Outline  
Bachelor Degree Program  
Concentration – Early Childhood Education**



Office of Admissions: Phone: 228.897.7710 / Fax: 228.897.7737 / Admissions@MadisonU.com

**Segment One - General Education Requirements**

60 Credit Hours - Each course is 6 credit hours

The general education requirements provide a broad foundation in the basic academic disciplines and offer students the opportunity to explore the breadth of the liberal arts and sciences. The following courses offered by Madison University meet the general education requirements for undergraduate students:

Course Number	Course Title
BIOL – EEC 101	Biology
COMM – EEC 101	Introduction to Communication
ENGL – EEC 101	English Composition I
ENGL – EEC 102	English Composition II
GEO – EEC 101	Introduction to Geography
HIS – EEC 101	Introduction to American History
HIS – EEC 102	Introduction to World History
MATH – EEC 101	Basic Principle of Mathematics
PHIL – EEC 101	Introduction to Philosophy
SOC – EEC 101	Introduction to Sociology

**Segment Two - Concentration Requirements**

60 Credit Hours - Each course is 6 credit hours

<b>EDUC 30110 Educational Psychology and Evaluation</b>	
Provides an overview of contemporary cognitive psychology. Presents traditional and modern views on intelligence, reading and writing, and creativity and problem-solving. Addresses how to motivate effective learning and manage classroom behavior.	
<b>Textbook:</b> Adult Learning and Development: Perspectives from Educational Psychology	
<b>ISBN#:</b> 0-805-82524-X	
<b>EDUC 30111 Curriculum Development and Learning Theory</b>	
Provides a balanced picture of the nature and implications of prevailing learning theories. Shows how to construct and evaluate their own views on both the nature of the various learning processes and their appropriate relationship to practice.	
<b>Textbook:</b> Learning Theories for Teachers, 6th edition	
<b>ISBN#:</b> 0-321-02343-9	
<b>EDUC 30112 Teaching and Instruction Methods</b>	
Covers both traditional practical tasks - writing a course syllabus, delivering an effective lecture, as well as responding to diversity on campus, using computer and multimedia technology, and coping with budget constraints.	
<b>Textbook:</b> Teaching Today: An Introduction to Education	
<b>ISBN#:</b> 0-534-56552-2	
<b>EDUC 30113 Classroom Management I</b>	
Offers a succinct and research-based approach to managing classrooms and teaching discipline for grades K-12. Identifies fundamental principles of effective management and discipline. Describes teacher characteristics, attitudes, and classroom conditions necessary for successful management and discipline.	
<b>Textbook:</b> Classroom Management Strategies, 5th edition	
<b>ISBN#:</b> 0-471-22812-5	

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<b>EDUC 30211 Testing and Measurement I</b>	
Prepares teachers to test and measure student performance. Emphasizes classroom application of measurement theory and everyday teaching tasks. Includes measuring behavior and attitude, evaluating student projects and performances, and the classroom teacher's role in testing and measuring handicapped children.	
<b>Textbook:</b> Measurement and Evaluation in Schools, 2nd edition	
<b>ISBN#:</b> 0-8013-1660-X	
<b>EDUC 30213 Teaching Ethics I</b>	
Provides information on teacher professionalism, moral responsibility of public schools, accountability and ethical codes of practice.	
<b>Textbook:</b> Ethical Decision-Making Manual for Helping Professionals	
<b>ISBN#:</b> 0-534-34939-0	
<b>EDUC 30301 Preschool Child Development I</b>	
This course combines research, theory, professional recommendation, actual classroom observation and teaching experience to give comprehensive coverage of early child development.	
<b>Textbook:</b> The Young Child: Development from Birth Through Age 8, 3rd edition	
<b>ISBN#:</b> 0-13-025700-1	
<b>EDUC 30302 Preschool Literacy</b>	
This course is a carefully and clearly elaborated description of how to implement a whole language approach to literacy with the young child from kindergarten through grade three.	
<b>Textbook:</b> Let's Begin Reading Right: Developmentally Appropriate Beginning Literacy, 4th edition	
<b>ISBN#:</b> 0-13-011291-7	
<b>BS 400 Bachelor's Final</b>	
The Bachelor's Final Paper or Project.	